

ANTRIM GRAMMAR SCHOOL  
EDUCATING FOR LIFE

PROSPECTUS SUPPLEMENT  
2008/2009



# GENERAL INFORMATION

Antrim Grammar School, Steeple Road, Antrim, BT41 1AF

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Website: [www.antrimgrammar.org](http://www.antrimgrammar.org)

## Management Type:

Controlled Co-educational Grammar School (Day)

## Expected Number of Pupils:

740 (105 in Year 8)

## Age Range of Pupils:

11-18

## Principal:

Mr S.W. Black MSc PQH (NI)

## Chairman of the Board of Governors:

Mr R. Stinson FRCS

## School Hours:

8:45 – 3:10

## Term Dates 2008/2009 (Provisional):

29/08/2008 – 19/12/2008

05/01/2009 – 04/04/2009

20/04/2009 – 30/06/2009

## School Holidays including Half-terms 2008/2009 (Provisional):

25/10/2008 – 02/11/2008 Halloween Half-term

20/12/2008 – 04/01/2009 Christmas Holidays

12/02/2009 – 15/02/2009 Half-term

17/03/2009 – St Patrick's Day

04/04/2009 – 19/04/2009 Easter Holidays

04/05/2009 – May Day

## Percentage Attendance Rates 2006/2007:

94.7%

## Fees and Charges:

Voluntary contributions of £60 per child, £95 for two children and £125 for three or more children

Parents wishing to obtain a copy of the School's Charges and Remissions Policy can do so by contacting the school office

**Open Day** will be held on Saturday 26th January 2008. If any parent wishes to visit the school on a day other than Open Day, please contact the school office

# ACADEMIC EXCELLENCE

## Applications and Admissions

Year	Grade A Applications	Grade A Admissions	Grade B1 Applications	Grade B1 Admissions	Grade B2 Applications	Grade B2 Admissions	Grade C1 Applications	Grade C1 Admissions	Grade C2 Applications	Grade C2 Admissions	Grade D Applications	Grade D Admissions	Others Applications	Others Admissions	Boarders Applications	Boarders Admissions	Incl. Appeals Upheld	Total Admissions
2005/06	53	53	20	20	14	14	10	10	10	10	0	0	1	1	-	-	0	106
2006/07	63	63	14	14	23	23	20	4	23	0	10	0	3	1*	-	-	0	105
2007/08	56	55	15	15	23	21	19	14	8	0	9	0	2	2*	-	-	0	107

\*Special Circumstances/Appeals



## Academic Results 2007

### Key Stage 3

Key Stage 3	% achieving Level 5+		% achieving Level 6+	
	English	Maths.	English	Maths.
A.G.S. Teacher Assessment	100	100	92.9	99.1
Grammar School Average 05/06	99.5	99.3	90.4	91.3

# ACADEMIC EXCELLENCE

## Academic Results 2007

Year 12: 108 pupils

GCSE	% entered for 7 or more subjects	% entered for 5 or more subjects	% achieving 7+ at grades A*-C	% achieving 5+ at grades A*-C
June 2007	99	100	93	98

GCSE June 2007	SUBJECT	Board	Ent.	Percentage								
				A*	A	B	C	D	E	F	G	U
	Add. Mathematics	CCEA	21	14	43	33	10	0	0	0	0	0
	Art & Design	CCEA	24	8	4	46	13	25	0	4	0	0
	Biology	AQA	13	31	23	38	8	0	0	0	0	0
	Chemistry	AQA	13	8	15	54	15	8	0	0	0	0
	Drama	AQA	14	29	36	36	0	0	0	0	0	0
	English	CCEA	108	4	38	44	14	1	0	0	0	0
	English Literature	CCEA	90	13	33	41	11	1	0	0	0	0
	French	AQA	42	10	31	29	29	2	0	0	0	0
	Geography	CCEA	43	12	30	47	7	5	0	0	0	0
	German	CCEA	37	3	16	11	32	19	11	5	3	0
	History	OCR	55	18	42	25	13	2	0	0	0	0
	Home Economics	CCEA	17	18	41	24	18	0	0	0	0	0
	Information Systems	CCEA	64	13	56	22	9	0	0	0	0	0
	Mathematics	CCEA	108	20	19	31	29	1	0	0	0	0
	Music	CCEA	8	0	13	63	13	13	0	0	0	0
	Physics	AQA	13	8	46	46	0	0	0	0	0	0
	Religious Studies	CCEA	26	8	42	23	23	4	0	0	0	0
	Science Double	AQA	190	7	19	31	38	5	0	0	0	0
	Spanish	AQA	28	21	18	29	25	7	0	0	0	0
	Sport Studies	AQA	16	25	38	13	25	0	0	0	0	0
	Technology	OCR	29	0	10	14	48	28	0	0	0	0

# ACADEMIC EXCELLENCE

## Academic Results 2007

Year 14: 82 pupils

GCE / A Level	3 or more passes at A-C	2 or more passes at A-E
June 2007	71%	100%

Vocational June 2007	Entered	Distinction
OCR Word Processing Level 1	6	100%

GCE June 2007	SUBJECT	Board	Ent.	Percentage						
				A	B	C	D	E	U	X
	Art & Design	CCEA	7	0	43	43	14	0	0	0
	Biology	AQA	26	31	19	31	12	8	0	0
	Business Studies	AQA	22	14	23	23	36	5	0	0
	Chemistry	AQA	16	25	31	31	6	6	0	0
	Computing/IT	CCEA	13	8	15	31	38	8	0	0
	Economics	CCEA	4	25	75	0	0	0	0	0
	English Literature	CCEA	19	32	47	21	0	0	0	0
	French	CCEA	9	33	44	22	0	0	0	0
	Geography	CCEA	16	13	38	44	6	0	0	0
	German	CCEA	2	0	50	50	0	0	0	0
	History	EDXL	16	38	63	0	0	0	0	0
	History & App. Art	CCEA	6	17	33	33	17	0	0	0
	Home Economics	CCEA	10	20	30	50	0	0	0	0
	Mathematics	CCEA	21	67	5	19	10	0	0	0
	Music	CCEA	3	0	33	67	0	0	0	0
	Physics	OCR	16	38	19	31	0	13	0	0
	Political Studies	CCEA	8	38	38	25	0	0	0	0
	Religious Studies	CCEA	18	33	61	6	0	0	0	0
	Spanish	CCEA	5	0	0	60	0	20	20	0
	Technology	EDXL	8	25	13	38	25	0	0	0

# ACADEMIC EXCELLENCE

## Performance in Public Examinations 2003/4 to 2006/7 – Grammar Schools

Performance Indicator	2003/4		2004/5		2005/6		2006/7
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School
% achieving 7+ GCSEs at A* - C	80	90	91	91	90	90	93
% achieving 5+ GCSEs at A* - C	90	96	99	96	98	96	98
% achieving 3+ GCEs at A - C	58	68	57	71	66	73	71
% achieving 2+ GCEs at A - E	100	99	99	99	100	99	100

Parents wishing to obtain copies of any of the following can do so by contacting the school office:

- Board of Governors' Curriculum Statement
- Published Inspection Reports on Antrim Grammar School
- Details of Courses of Study taken by Pupils
- Details for making complaints about the Curriculum
- Appeals against Internal Assessment of Work for External Qualifications
- Assessment, Homework and Reporting Policy
- Information that Education and Library Boards are required to publish about admissions to schools in their area
- Statutory Rules or Departmental Circulars about the Curriculum

# PASTORAL CARE

## RELIGIOUS EDUCATION

The Religious Studies Department is committed to assisting pupils in their quest for answers to life's "big questions". Through a variety of teaching methods the Department aims to develop an awareness, understanding and appreciation of key Christian teachings, World Religions, and their relevance to contemporary life. Parents wishing to withdraw their children from religious education or collective worship should do so in writing to the Principal.

## SPECIAL EDUCATIONAL NEEDS

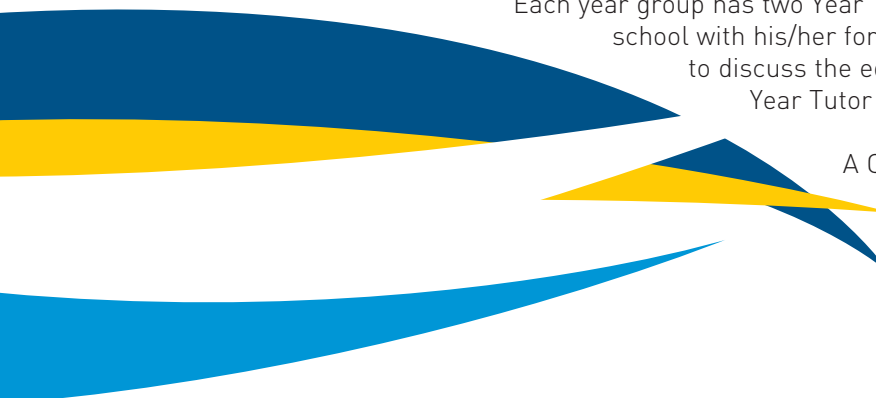
The school aims to provide a grammar school education for children with Special Educational Needs who have been assessed by the transfer procedure of the Educational Psychology Service as being correctly placed in a grammar school.

Antrim Grammar School considers the physical and other requirements of pupils with Special Educational Needs so they can benefit from as wide a range of curricular experiences as possible within the resources available. The school operates the Code of Practice for the Identification and Assessment of pupils with Special Educational Needs. Pupils who are 'Talented' and 'Gifted' are also considered as having Special Educational Needs.

Liaison with parents is regarded as particularly important for pupils with Special Needs, and regular contact is maintained.

## PASTORAL CARE AND GUIDANCE

Antrim Grammar School provides high standards of pastoral care, support and guidance for individuals. It is the foundation of the excellent standards of which the school is proud.



Each year group has two Year Tutors, one for boys and one for girls. As far as possible the same Year Tutor progresses through the school with his/her form. Year Tutors are responsible for counselling, guidance, discipline and home-school links. If you wish to discuss the educational progress of your child or issues surrounding your child's safety, please contact your child's Year Tutor in the first instance.

A Class Tutor is assigned to each class, with the responsibility for dealing with daily problems, attendance registers, absence notes and delivering the Learning for Life and Work Programme.

Year 8 and Year 9 classes have Sixth Form mentors, called Buddies, to provide extra pastoral support.

# PASTORAL CARE

## SCHOOL RULES AND UNIFORM


The school rules seek to encourage self-discipline, consideration of and co-operation with others, by requiring high standards of behaviour in and around the school. Uniform and appearance regulations are strictly enforced. Pupils wear a French-blue blazer with grey worsted trousers/grey knee-length four-gored skirt (Years 8-10) or with black worsted trousers/grey pleated skirt (Years 11-14).

Full copies of the school rules and uniform requirements are available from the school office and will be issued to all pupils at the time of enrolment.

## DRUGS EDUCATION

Antrim Grammar School's Drugs Education Policy has as its central focus the welfare, care and protection of the young people in its care. The school is committed to taking action to safeguard and promote pupils' well-being, recognizing in particular the importance of its role in helping them to make informed and responsible decisions.

Parents wishing to obtain copies of any of the following can do so by contacting the school office:

- Anti-bullying Policy
  - Child Protection and Pastoral Support Policy
  - Special Educational Needs Policy
  - Drugs Education Policy
  - The School Rules
  - Uniform Requirements
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# EXTRA-CURRICULAR OPPORTUNITIES

In order to develop fully, a young person requires time for recreational and other interests. Compulsory physical education introduces pupils to a wide range of both individual and team activities for enjoyment and at a more competitive level. In addition to compulsory double Physical Education lessons and three Games lessons per week, skills and talents may be developed through a rich provision of extra-curricular sports options.



# CAREERS

## CAREERS PROVISION

Careers provision in Antrim Grammar School begins in Key Stage 3 through the delivery of the Education for Employability Programme. Year 10 pupils receive formal timetabled lessons in Careers which furthers their appreciation of the world of work and the diverse numbers of jobs available. Pupils continue to explore their own skills and preferences, with the expectation that through Year 11 and Year 12, they will investigate suitable jobs which match their own career profile.

Pupils in Year 10 and Year 12 are given the opportunity to attend options evenings where they receive relevant information from Subject Leaders in order to make wise subject choices for G.C.S.E. and A level. In addition to this, each pupil in Year 12 receives a careers interview with a representative from the Department for Employment and Learning.

Once in Year 13, pupils continue to receive careers advice through Learning for Life and Work in order to help them choose either the occupation or university course they wish to follow. They have an opportunity in this year to go on Work Experience in order to investigate, in practical terms, their prospective career paths. Year 13 pupils also attend talks given by local and national universities and colleges in order to prepare them for university or career choices in their last year of school.

In Year 14, pupils attend talks given by outside agencies on a range of topics relating to university study, from preparing them to live away from home and manage finances, to the opportunities available for a Gap Year. Year 14 pupils also receive a day of training in interview skills in order to prepare them for the world beyond Antrim Grammar School.



# DESTINATION OF SCHOOL LEAVERS

80% of Year 14 pupils entered Higher Education

	Total number of pupils in years 12, 13 and 14	Percentage of pupils in years 12, 13 and 14
Transferred to another school	7	6.25
Entered Jobskills	4	3.57
Entered Further Education	20	17.86
Entered Higher Education	60	54
Took up Full-time Employment	13	11.6
Entered Modern Apprenticeship	1	0.85
Did not do any of the above	7	6.25

Please view our online Prospectus at [www.antrimgrammar.org](http://www.antrimgrammar.org) which will, if necessary, be updated when appropriate.

*This Prospectus Supplement needs to be read in conjunction with the Prospectus itself.*



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